Cooma North Public School
School Plan

2013-2015

Revised March 2013
## School context

Built by the Snowy Mountains Authority and opened in January 1953, Cooma North Public School has a current enrolment of 305. The students are drawn from the northern Cooma residential and surrounding rural subdivisions. The school is structured around “stages of learning” rather than single aged – based grades and as such has 12 classes. The Kindergarten intake for 2013 was 45.

Current academic focus areas are Literacy, Numeracy and Information Technology.

The school is almost exclusively PC equipped in the area of learning technology.

It is anticipated that more PC’s will be received as part of the T4L program at the beginning of 2013.

The library houses the Connected Classroom infrastructure whilst also providing a venue for a computer laboratory with 30 PC machines. All 12 classrooms now have interactive whiteboards.

Four new classrooms and a special programs room were completed in 2011 adding to the already existing 8 permanent classrooms.

Cooma North Public School is a PBS (Positive Behaviour for Success) school and has developed a comprehensive student welfare program incorporating, Peer Support, Peer Mediation and the Safe Schools Strategy. A strong student leadership program underpins the school culture.

The school provides opportunities for students to participate in the Active After School Sports program and has developed a comprehensive physical education and sport program K-6 that in addition to the traditional school sports offers such sport options as snow sports (skiing and snow board), school swimming program (in addition to learn to swim), karate and fencing (Active After School Sports).

The school has traditionally offered a high quality Creative and Performing Arts program that has had as highlights outstanding school programs such as the Artrageous Visual Arts Exhibition and biennial whole school musical performances. The latest whole school performance was Seussical the Musical, a production involving over 300 students with 3 matinee and 2 night performances.

Cooma North enjoys a positive image in the community and is seen as a highly desirable place to send children to be educated.

## Priority Areas (3 Year horizon Jan 2013 – Dec 2015)

- Improvement in the overall levels of literacy and numeracy achievement for every student K-6. (Moving the Middle to the Top)
- Implementation of the Australian Curriculum in accordance with the NSW Board of Studies Implementation Plan.
- Quality teaching, consistent teacher judgement and reporting.
- Student Welfare –“Kids Matter.”
- Leadership and Management –Aspiring School Leaders and beginning teachers.
- Technology –IWB’s, Website –(Student Engagement)
Targets (1 year horizon 2013) – Based on the 2012 NAPLAN scores – (school and state 2012)

**Literacy:**
Improve Year 3 2013 NAPLAN average literacy scores from 370.1 to equal or exceed the current state average of 428.1 in Spelling, from 375.2 to equal or exceed the current state average of 434.5 in Grammar and Punctuation, from 399.5 to equal or exceed the current state average of 426.9 in Reading, from 371.8 to equal or exceed the current state average of 486.2 in Writing.

Improve Year 5 2013 NAPLAN average literacy score from 490 to match or exceed the current state average of 507.6 in Spelling, from 483 to match or exceed the current state average of 503.7 in Grammar and Punctuation, further improve from 506.9 which currently exceeds the state average of 500.1 in Reading from 449.7 to match or exceed the current state average of 486.2 in Writing.

100% of students achieve 95% accuracy in the CNPS stage sight word list in both Year 3 and Year 5 (See specific targets in 2012 ASR).

Teaching staff prepared to implement the **NSW English Syllabus for the Australian Curriculum in 2014** (all staff to attend combined staff development days, trail syllabus components, complete TPL and on-going training as per plan, assessment through TARS and EARS process).

**Numeracy:**
Improve Year 3 2013 NAPLAN average numeracy scores from 353.3 to equal or exceed the current state average of 405.7, from 360 to equal or exceed the current state average of 402.3 in Data Measurement and Space, from 349.2 to equal or exceed the current state average of 407.6 in Number Patterns and Algebra.

Improve Year 5 2013 NAPLAN average numeracy score from 486.7 to match or exceed the current state average of 498.8, from 479.8 to match or exceed the current state average of 497.3 in Data Measurement, Space and Graphs, from 494.5 to match or exceed the current state average of 500 in Number, Patterns and Algebra (See specific targets in 2012 ASR).

Teaching staff prepared to implement the **NSW Mathematics Syllabus for the Australian Curriculum in 2014** (all staff to attend combined staff development days, trail syllabus components, complete TPL and on-going training as per plan, assessment through TARS and EARS process).

**Quality Teaching:**
Consistent teacher judgement evident. Teachers engaged in appropriate TPL to address needs in the focus areas of literacy, numeracy, student welfare and Technology. Identify and develop aspiring school leaders. (evident through TARS and EARS process.

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**The plan has been endorsed and approved by:**

| Principal:     | Les Percival | Date:     | 2/4/13 | School Education Director: | Paul Morris | Date:     | 2/4/13 |
School Priority Area: Numeracy

Intended Outcomes:
- Improved overall student outcomes in Numeracy
- Diminished gap in numeracy levels between Aboriginal students and all students
- Improved diagnostic assessment in Kindergarten
- Implementation of the Australian Curriculum Mathematics Syllabus K-6 for the commencement of Semester 1 2015

<table>
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<tr>
<th>Targets</th>
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<th>Strategies</th>
<th>Responsibility</th>
<th>Resource Allocation &amp; Funding Source</th>
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</thead>
<tbody>
<tr>
<td>21% improvement in the number of Year 3 students and a 9.6% improvement for Yr 5 students obtaining higher 2 bands in NAPLAN by the end of 2013 based on the 2012 results.</td>
<td>Term 4 2013</td>
<td>Provide TPL in teaching numeracy utilising school and MEG expertise.</td>
<td>Principal, Executive staff, LAST</td>
<td>TPL tied funds: Lit and Num - allocation $3600</td>
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<tr>
<td>The percentage of students in the top band in Year 3 NAPLAN Numeracy test increases by 6.4%, Data, Measurement Space and Geometry by 3.2% and 9.3% in number patterns and algebra.</td>
<td>By Term 4 2013</td>
<td>Systematically use SMART data and school data as a tool to inform, focus and define explicit quality teaching strategies, item analysis, also see Exec compiled analysis and conclusions of NAPLAN data 2010-11-12 (2010 – 2013 Yr5).</td>
<td>Whole staff, led by exec. and LAST’s</td>
<td>Staff development days – staff meetings</td>
</tr>
<tr>
<td>The percentage of students placed in the top two bands in the Year 5 NAPLAN Numeracy test increase by 5%, D.M.S &amp; G by 5% and Number Patterns and Algebra by 5%.</td>
<td>By Term 4 2013</td>
<td>Consolidate and further develop class based numeracy resource kits. Ensure visible and central storage in all classes continues to be a priority 2013-14-15.</td>
<td>Numeracy committee monitoring</td>
<td>School budget allocation. Global $1000</td>
</tr>
<tr>
<td>The percentage of students placed in the top two bands in the Year 5 NAPLAN Numeracy test increase by 5%, D.M.S &amp; G by 5% and Number Patterns and Algebra by 5%.</td>
<td>Term 1 to Term 4 2014</td>
<td>Consolidate stage based numeracy groups for teaching and learning purposes. Review effectiveness SENA. Extend top students. LAST to target and engage students with the potential to move into higher bands.</td>
<td>Stage leaders (AP’s) CT’s, LAST</td>
<td>NA</td>
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<td>A reduction of 16% of the number of students in Year 5 performing in the lowest 3 NAPLAN numeracy bands.</td>
<td>Term 1 to Term 4 2014</td>
<td>Parent information evenings and parent training in numeracy strategies 2013-14-15.</td>
<td>Early Stage 1 teachers and AP e.st.1 LAST</td>
<td>ES1/S1 AP</td>
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<tr>
<td>Stage based assessment indicates improvement.</td>
<td>Term 1 – Term 4 2013</td>
<td>Train staff in the use the IWB’s and associated software/ on line resources to teach numeracy skills and understanding. Early Stage 1 and Stage 1 CT’s participate in the Targeting Early Numeracy Program with Monaro Education school staffs. LAST ‘targeting students performing below expected stage outcomes and “moving the middle to the top.”</td>
<td>CNPS IWB Development Team</td>
<td>TPL CT’s</td>
</tr>
<tr>
<td>Teaching staff prepared to implement the NSW Mathematics Syllabus for the Australian Curriculum in 2014.</td>
<td>Term 1 2013 to Term 1 2014</td>
<td>Professional development at extended staff meetings in Term1 2013, Combined MEG Staff development days Term 2 devoted to staff preparation and syllabus implementation.</td>
<td>Numeracy committee.</td>
<td>Comp Coord funds $2000</td>
</tr>
<tr>
<td>Stage leaders (AP’s) CT’s, LAST</td>
<td>Term 1 to Term 4 2014</td>
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<td>ES1 &amp; S1 CT’s and Exec.</td>
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<td>SLST LAST</td>
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<td>MEG committee facilitators</td>
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<td>Numeracy committee</td>
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<td>Tied grant C.O. $1500</td>
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<td>Global budget – maths allocation.(as above- $1000)</td>
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<td>$20000 SLSP Tied grant.</td>
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<td>$2140 Semester 1 ‘13</td>
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Cooma North Public School 2013-2015 School Plan

School Priority Area: Connected Learning

Intended Outcomes:
- Provide access to the latest digital education resources for teaching and learning.
- Provide access to professional learning for staff in the use of information communication technologies.
- Innovative use of interactive technology for teaching, learning and professional learning.
- Technology resources progressively upgraded with all teaching spaces equipped with an IWB by December 2014.*
- School website to be upgraded and improved using the DET site.

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<tr>
<td>Teacher access local and regionally based professional learning to effectively utilise IWB’s as a teaching and learning resource.</td>
<td>Term 1 -4 2013</td>
<td>Implement training within the school by using core staff to mentor and train colleagues across all stages.</td>
<td>Assistant Principals, Principal, IWB Development Team</td>
<td>TPL: $1000 (2013) Comp Co ord funds $2000</td>
</tr>
<tr>
<td>New technology and interactive classrooms established in all learning spaces.</td>
<td>Semester 1 2013</td>
<td>Key personnel to attend technology meetings at Cooma TAFE.</td>
<td>SAM, Computer Coordinator, Librarian Principal</td>
<td>T.U.M.S. Nil cost</td>
</tr>
<tr>
<td>Teacher access to and capacity to use ICT in teaching strategies is enhanced and evident in learning activities.</td>
<td>2013 -2015</td>
<td>Foster a cooperative Technology TPL strategy through development of stronger links with Cooma PS staff.</td>
<td>CNPS AND CPS Principals</td>
<td>Global Budget $14000 T4L roll out</td>
</tr>
<tr>
<td>All CT's to have access to a reliable personal laptop. 100% using on line facility to generate Semester reports and internal communications.</td>
<td>Term 1 2013</td>
<td>Acquire interactive whiteboards to equip the Special Programs room and Education Support Centre (all class home bases were equipped by the end of Semester 2 2012).</td>
<td>Principal / Computer coordinator/ committee Exec staff, Librarian.</td>
<td>2013 T4L allocation $3500 annual budget from Library fund</td>
</tr>
<tr>
<td>Students have access to additional PC hardware. Student: computer ratio improves.</td>
<td>2012 -2013 -2014</td>
<td>Upgrade older machines with new. PC equipment ordered through roll out. PC equipment bought for Library with Library funds.</td>
<td>Principal / technology advisor. Librarian</td>
<td>Nil cost A.C.M.A.</td>
</tr>
<tr>
<td>All students and staff complete the Cyber Safety course. Course available to parents with a 100% improvement in parent attendance each year.</td>
<td>Term 1 2013 -14 -15</td>
<td>Cyber Safety Course delivered to Stage 3 each year. Parent course offered at the same time.</td>
<td>Principal / technology advisor, Librarian, classroom teachers. Stage 3 AP coordinating</td>
<td>Annual DET fee plus Computer Coordinator allocation. $8000</td>
</tr>
<tr>
<td>The school has a current and active website providing up to date information to the school community and wider audience.</td>
<td>2013 -2014-2015</td>
<td>Computer coordinator to manage, further develop and improve the school’s website. Conduct a feasibility study into extending information sharing services using alternative technologies.</td>
<td>Principal</td>
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</tbody>
</table>
Cooma North Public School 2013-2015 School Plan

School Priority Area: Student Engagement and Attainment

Intended Outcomes:
- School Culture and management practices that respond to all students’ backgrounds.
- Increased parental engagement in supporting their child’s learning.
- Improved social /life skills for every student.
- Consistent teacher classroom and playground management skills evident across all stages.
- A reduction in suspension rates and behaviour referrals to executive staff from class teachers.

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| A more positive and mutually supportive culture evident within the school. Students behaving:  
- Responsibly  
- Respectfully  
- Safely  
Student diversity respected and valued. Respectful relationships founded. Staff understanding of child mental health improved.  
Reduction in student behaviour referrals to executive staff. Reduction in suspension rates.  
All students receive a principal’s pennant.  
Improved student attendance rates from 92% in Sem. 2 2012 to 95% in Sem. 2 2013.  
Enhanced links between local government schools and highly effective transition to high school program fostered through local links. | 2013 – 2014 -2015  
Term 1 2012 Term 2 2013  
End Term 4 2013, 14 & 15  
Semester 1 and 2 2013 2013 -14- 15 | Continued evaluation, review and further development of Safe and Happy Schools, PBS, Peer Support, Super Sixes and SRC. Students consistently rewarded for positive behaviour choices with “Caughtya” awards, Cool Kid Award, Cool Class Award, Principal’s Certificates, Principal’s Pennants and Happygrams.  
LAST to run social skills units for selected students  
Chaplain to run RAGE course for selected students with School Counsellor.  
All staff trained in positive behaviour management strategies, consistent teacher judgement. New staff orientation.  
Implement Kids Matter program.  
Active monitoring of attendance. 100% certificates for Sem. and Sem. 2 and whole year 2013. Weekly letters for unexplained absences. Articles in the newsletter and website.  
Class visits to CPS/CNPS by MHS faculty teachers and Year 7 MHS Transition team. | All staff / PBS committee, executive and principal.  
Monitoring: PBS committee and LST  
Monitoring of class Principal certs by Principal.  
Chaplain and Counsellor  
Kids Matter Team  
Class teachers, principal, PBS team  
Principal/Exec. CT’s HSLO  
Stage 3 AP / MHS Year 7 Coordinator supported by CPS/CNPS/MHS Principals | Global budget allocation for student welfare awards and certs. $1200  
P&C contribution 2013 -15 for Happygrams  
Global Budget: $1200  
TPL $1200  
- Global Budget.  
- Staff Dev Days.  
- Professional Dev component of Staff meetings.  
H.S.L.O. SASS.
## Cooma North Public School 2013-2015 School Plan

### School Priority Area: Teacher Capacity

#### Intended Outcomes:
- Strengthen teacher capacity to improve student learning outcomes.
- Enhance school leadership capacity for individual career development, capacity building and school improvement.
- Teaching staff prepared to implement the NSW Mathematics and English Syllabus for the Australian Curriculum in 2014.

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<td>All teaching staff understand the Quality Teaching principles and demonstrate deep knowledge of the K-6 syllabus. Improved learning outcomes for all students. Improvement in NAPLAN results as per 2012 ASR targets. Increased focus and participation in school based TPL, local and regional activities. Participation of aspiring leaders in local, regional or state organized leadership development programs. Classroom teachers accepting the challenge to engage in leadership opportunities (relicing exec) presented by executive staff on leave. Executive staff relieving at Principal level. Teaching staff prepared to implement the NSW Mathematics and English Syllabus for the Australian Curriculum in 2014.</td>
<td>Term 2 2013 -2015 Term 2 2013 -2015 Term 4 2013 2013-2014 -2015 2013-2014 -2015 2013 Term 1 2013 to Term 1 2014</td>
<td>Quality Teaching TPL – “What is the Q.T. model?” Q.T. Posters in the staffroom. Quality Teaching TPL – “Understanding the syllabus content and outcomes.” Professional development focus at fortnightly staff development meeting. M.E.G. combined staff development days in Term 2. T3 English syllabus, awareness and implementation –ongoing. New Scheme Teachers achieving accreditation. On line training courses. State and Illawarra and South East Regional Leadership Strategies. TARS – aspirational leaders identified through TARS process and given the opportunity to gain experience in relieving executive positions. Leadership development as team leaders and coordinators. Teachers identify goals for the year. Professional development at extended staff meetings in Term 1 2013. Combined MEG Staff development days Term 2 devoted to staff preparation and syllabus implementation.</td>
<td>Principal and executive staff Classroom Teachers Teaching staff MEG Principals MHS, CNPS, CPS Principals CT.’s Executive staff Principal, exec staff. C.T’s All teaching staff MEG committee Australian Curriculum Staff Leaders. Numeracy Committee. MEG committee</td>
<td>Staff meetings T2. DEC DVD series and published material Q.T.$1400 TPL tied C.T’s Executive staff TPL $1020 TPL budget $1600 – Career development TPL Career Dev. As above -$1600 $4280 Semester 1 ’13 ($2140 for Mathematics and $2140 for English)</td>
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</table>
## Cooma North Public School 2013- 2015 School Plan

### School Priority Area: Literacy

#### Intended Outcomes:
- Improved overall levels of literacy achievement for every student.
- Diminished gap in literacy levels between Aboriginal students and all students.
- Improved diagnostic assessment in Kindergarten

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<tr>
<td>10% improvement in the number of Year 3 students attaining bands 4, 5 and 6 in the 2013 NAPLAN Reading test with the literacy scores improving as per the targets in the one year horizon.</td>
<td>By Dec 2013</td>
<td>Use systematic analysis of SMART data and school data as a tool to inform, focus and define explicit quality teaching strategies. Provide teacher professional learning in teaching literacy specifically–Focus On Reading Phase 1 Stage 3 2012 Stage 2 2013. Revise and implement explicit teaching and learning strategies in spelling. Implement Illawarra and SE Regional spelling Program Continue grammar program “BLING” (Blitz in Grammar) stage 2 and Stage 3 2013 -14 -15 with weekly mention in newsletter. Continue with and expand the Reading Recovery program at CNPS. Revise TPL Quality Teaching model. Premier’s Reading Challenge.</td>
<td>Regional Focus on Reading Trainers Staff: Literacy Committee Executive and Class Teachers SLST</td>
<td>TPL FUNDS 2013 $3600 English: $6000 Staff development days and focus of staff meetings</td>
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<td>20% improvement in Writing for Y3 in B4-6</td>
<td>By Dec 2013</td>
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<td>20% improvement in the number of Year 5 students attaining bands 6, 7 and 8 in the 2013 NAPLAN literacy tests (comparative to the cohort’s 2011 results).</td>
<td>T4 2013</td>
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<tr>
<td>All students attain 95% accuracy using the CNPS stage sight word list at appropriate Level.</td>
<td>2013-2014-2015</td>
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<td>Improvement in all aspects of Comprehension through explicit teaching and learning.</td>
<td>2013 -2014- 2015</td>
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<td>Individual student growth on developmental Continuum tracking system.</td>
<td>2013-2014-2015</td>
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<tr>
<td>No student fails to meet the minimum National benchmark.</td>
<td>Term 4 2013</td>
<td>Develop P.L.P.’s for all Aboriginal students. Encourage all Aboriginal students to attend Koori Homework Centre at CPS.</td>
<td>CT’s LAST, CT’s and SLSO’s Parents and students</td>
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</table>

**Resource allocation & Funding Source**

- **TPL FUNDS 2013**
  - $3600 English: $6000
- Staff development days and focus of staff meetings
- Reading recovery teacher
- Reading recovery training
- ISER Curriculum Implementation Leader Training, Career Devlp. Funds
- Australian Curriculum tied funds $2140 Literacy
- SLSP funds / STLA assistance
### Intended Outcomes:
- Diminished gap in literacy and numeracy levels between Aboriginal students and all students.
- Increased levels of literacy and numeracy achievement for all Aboriginal students.
- Increased awareness and appreciation of Aboriginal culture in the school community.

### Targets

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<td>All teachers are aware of who the Aboriginal students are. PLP's used to inform teaching practice and delivery. Attendance rates of Aboriginal students match the 95% school target for all students. An increase in the proportion of Aboriginal students performing in the highest bands in literacy and numeracy in comparison to the school’s Year 3 and Year 5 average. Increased awareness and appreciation of Aboriginal culture in the school community.</td>
<td>Term 1 '13 – '14 – '15 Term 1 - Term 4 2013 2013-2014-2015 2013-2014 -2015</td>
<td>Students identified through ERN. All Aboriginal students to have an PLP’s. Recognition through Happy grams, Principal’s Awards. Provide teacher professional learning in teaching literacy utilising local (LAST) and regional expertise. Use systematic analysis of SMART data and school data as a tool to inform, focus and define explicit quality teaching strategies. Implement Best Start Kindergarten assessment procedures. Personal learning programs developed for all Aboriginal students. Recognise and celebrate aboriginal culture in school programs. Visiting performers and presenters raise awareness and appreciation of Aboriginal culture. Eg: Arthur Conlan, Aboriginal artist T1 Week 8 2013 Acknowledgement of Country featured at all assemblies and formal meetings. Raise awareness of Aboriginal art and the meaning of culturally inspired built environmental features in the school such as the “Jerrabombaree” meeting circle – rededication. All staff complete NSW DET cultural awareness training over 2013 -2014 No Gaps No excuses.</td>
<td>SAM – CT’s – L.S. Team Parents and students HSLO, Principal LAST, and Literacy Consultant Literacy Team and Principal Executive and Class Teachers LAST Early Stage 1 and Stage 1 AP, CT’s C.T.’s LAST’s C.T.’s Stage 3 AP Stage supervisors/ C.T.’s All staff and students All staff – grounds committee – P&amp;C Stage 1 AP</td>
<td>TPL FUNDS 2013 Staff development days and focus of staff meetings Best Start Funds TPL budget Artrageous funds: $2294 avail in 2013 TPL budget $600</td>
</tr>
</tbody>
</table>
Cooma North Public School 2013- 2015 School Plan

School Priority Area: Personal Development, Health and Physical Education

Intended Outcomes:
- Improved overall fitness levels for all students.
- Improved individual fundamental movement skills.
- Increased number of students participating in the Active After School Sports Program.
- Enhanced teacher knowledge and skills leading to improved student learning outcomes.

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| 100% of students demonstrate an overall individual improvement in fitness measured by the ACPHER 4 item fitness test for flexibility, endurance and strength based on comparative norms. All students demonstrate improved fundamental movement skills based on consistent teacher assessment. Increased numbers of students attending the Active After School Sports Program. Positive student attitude towards physical activity. Teaching staff's skills and knowledge improved. Sports resources and facilities upgraded. Netball court marked, long jump pit completed, shade sails over adventure area. Increased number of students participating in the CNPS Swimming program with a 10% improvement in the participation rate for competitive events at the school’s swimming carnival. Key members of staff trained as facilitators. Staff's knowledge of child and adolescent mental health issues improve. | Pre – Testing in Term 1 and post test in Term 4 for all Stage 2 and Stage 3 students. 2013–14 –'15 Include Fundamental Movement Skills for Stage 3 Ti 2013 Assessment in line with 4 item fitness tests. Comparative data 2011 - 2015 2013 -2015 Term 4 2013 Term 1 2013 Term 1 and Term 2 2013 Term 1, 2, 3 2013 | Daily physical education timetable. Appoint Stage coordinator. Expand physical education and sport resources. Develop a sequential physical education program for all stages. Continue and expand Active After School Sports Program. Develop collaborative procedures to engage Monaro High students in the CNPS PDHPE program and PSSA Sporting teams. Implement QT in the Middle Years PDHPE recommendations in collaboration with other engaged M.E. schools. Improve sporting facilities – area formerly occupied by demountable classrooms. Complete refurbishment as venue for netball courts, construct long jump pit. Purchase additional equipment. Purchase of sports resources. Participate in Premier’s Sporting Challenge. Discontinue the NSWDEC Learn to Swim Program and replace with CNPS K-6 Swimming Program: Stage 1 and Stage 2 in Term 1 2013 with all stages in Term 4 2013. Staff development – Live Life Well, Kids Matter, Youth Mental Health First Aid. | Stage supervisors Stage supervisors /AP’s/CT’s Sports Coordinator/ committee Sports Committee CT– coordinators Sports Committee Principal, P& C Grounds committee and GA Sports Committee Principal – P&C. GA PSC Coordinator Committee working with Michelle’s Swim School | ACPHER program Premier’s Sporting Challenge Tied grant $2128 FMS program Active After School Grant $11000 2013 MHS PE staff $1400 Global component $5000 Global Premier’s Sporting grant. $1340 $ 10.50 Per week fee – user pays TPL $1500 Live Life Well grant
Notes:

- Norta Norta funding for 2013 not forthcoming because there are no Aboriginal students below minimal national standards in all domains.

- AP: Assistant Principal
- CT: Class Teacher
- Cyber Safety is presented by The Australian Communications and Media Authority (A.C.M.A.)
- ES1: Early Stage 1
- GA: General Assistant
- HSLO: Home School Liaison Officer
- LAST: Learning and Support Teacher
- LST: Learning Support Team
- MEG: Monaro Education Group (Combined local government K-12 schools’ group)
- PBS: Positive Behaviour Team
- PLP Personal Learning Program
- RAGE: Renegotiating Anger and Guilty Emotion (Program)
- S 1-3: Stage 1 to Stage 3
- TPL: Teacher Professional Learning

For copies of this plan please look on T Drive. The principal also has copies on U Drive and Iomega hard drive.